



Ferndale High School **STUDENT HANDBOOK**

2021-2022

**Ferndale School High School
Ferndale School District
5830 Golden Eagle Drive
Ferndale, WA 98248
Main Office (360) 383-9240
www.ferndalesd.org**

FERNDALE HIGH SCHOOL MISSION, VISION AND GOALS



OUR MISSION

FERNDALE HIGH SCHOOL WILL BE A POSITIVE PLACE THAT EMPOWERS EACH STUDENT AND STAFF MEMBER TO BE A LIFELONG LEARNER AND A RESPONSIBLE CITIZEN IN AN EVER-CHANGING WORLD.

OUR VISION

IN PARTNERSHIP WITH FAMILIES AND THE LARGE COMMUNITY, WE WILL EDUCATE EACH STUDENT TO DEVELOP THE KNOWLEDGE, SKILLS AND CHARACTER NECESSARY TO LEAD A SELF-RELIANT, SOCIALLY RESPONSIBLE LIFE.

OUR MOTTO

"IT'S A MATTER OF PRIDE"

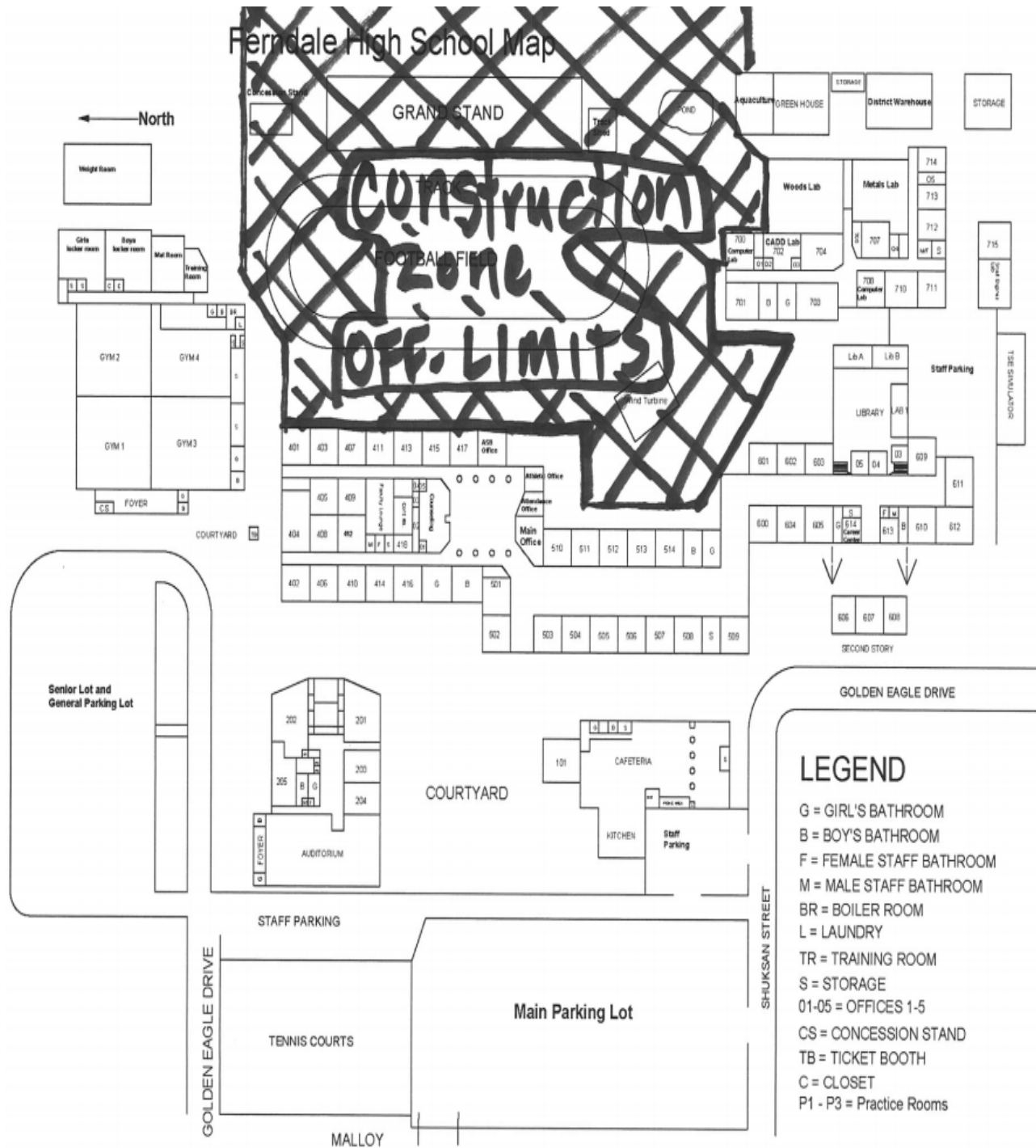
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Staff, Student & Parent Responsibilities

It is the responsibility of all *staff* members to uphold the attendance, behavior, and technology guidelines published in this handbook to the best of their ability. Staff members will assist students in understanding the rules and guidelines and answer student questions concerning this information. *Students* are responsible for the material contained in this Student Handbook and for making a reasonable and consistent effort to abide by and follow the published rules and guidelines. Students are responsible and accountable for their actions at school and school activities. It is important and desirable that *parents* support staff members and school administrators in their efforts to aid students in following the behavior and attendance guidelines, encourage positive and responsible student behavior, and support the efforts to maintain an environment that is equitable, safe, respectful, and conducive to learning and promoting sound educational opportunities for all FHS students.

SCHOOL MAP



BELL SCHEDULE FOR FIRST WEEK OF SCHOOL

Ferndale High School Bells ~ Sept. 1-3, 2021

Wed, 9/1/2021 ~ Eagle Time + All 8 Periods

Start	End	Class
7:40	8:40	Eagle Time
8:45	9:20	1 st Period
9:25	9:57	2 nd Period
10:02	10:34	3 rd Period
10:39	11:11	4 th Period
11:16	11:48	1 st Lunch
11:53	12:25	5 th period
11:16	11:48	5 th Period
11:53	12:25	2 nd Lunch
12:30	1:02	6 th Period
1:07	1:39	7 th Period
1:44	2:16	8 th Period



**Thurs, 9/2/2021 ~ Blue Day
Fri, 9/3/2021 ~ Gold Day**

Start	End	Class
7:40	8:40	Eagle Time
8:45	9:56	1 st /5 th Period
10:01	11:11	2 nd /6 th Period
11:16	11:46	Lunch
11:51	1:01	3 rd /7 th Period
11:16	12:26	3 rd /7 th Period
12:31	1:01	2 nd Lunch
1:06	2:16	4 th /8 th Period

FHS REGULAR BELL SCHEDULE



FHS Bell Schedules 2021-2022



Lunch is determined by which **room** the student is in 3rd or 7th period for class.

**Blue Day is periods 1-4. Gold Day is periods 5-8.

Regular Schedule ~ Blue/Gold**

Schedule A

Period	Start	End
1 st /5 th	7:40 AM	9:08 AM
2 nd /6 th	9:13 AM	10:41 AM
1 st lunch	10:41 AM	11:11 AM
3 rd /7 th	11:16 AM	12:43 PM
3 rd /7 th	10:46 AM	12:13 PM
2 nd lunch	12:13 PM	12:43 PM
4 th /8 th	12:48 PM	2:16 PM

45 Minute EAGLE Schedule ~ Blue/Gold**

Schedule B

Period	Start	End
1 st /5 th	7:40 AM	8:56 AM
EAGLE Time	9:01 AM	9:46 AM
2 nd /6 th	9:51 AM	11:06 AM
1 st lunch	11:06 AM	11:36 AM
3 rd /7 th	11:41 AM	12:56 PM
3 rd /7 th	11:11 AM	12:26 PM
2 nd lunch	12:26 PM	12:56 PM
4 th /8 th	1:01 PM	2:16 PM

Early Release Schedule ~ Blue/Gold**

Schedule C

Period	Start	End
1 st /5 th	7:40 AM	8:26 AM
2 nd /6 th	8:31 AM	9:17 AM
3 rd /7 th	9:22 AM	10:08 AM
4 th /8 th	10:13 AM	10:59 AM

**Eagle Schedule is on specific Wednesdays.
See the FHS Blue/Gold calendar for specific dates.**

1 Hour Late ~ Blue/Gold** +

Period	Start	End
1 st /5 th	8:40 AM	9:53 AM
2 nd /6 th	9:58 AM	11:11 AM
1 st lunch	11:11 AM	11:41 AM
3 rd /7 th	11:46 AM	12:58 PM
3 rd /7 th	11:16 AM	12:28 PM
2 nd lunch	12:28 PM	12:58 PM
4 th /8 th	1:03 PM	2:16 PM

30-Minute PM Pep Assembly

Period	Start	End
1 st /5 th	7:40 AM	8:59 AM
2 nd /6 th	9:04 AM	10:23 AM
1 st lunch	10:23 AM	10:53 AM
3 rd /7 th	10:58 AM	12:17 PM
3 rd /7 th	10:28 AM	11:47 AM
2 nd lunch	11:47 AM	12:17 PM
4 th /8 th	12:22 PM	1:41 PM
Assembly	1:46 PM	2:16 PM

2 Hours Late ~ Blue/Gold** +

Period	Start	End
1 st /5 th	9:40 AM	10:38 AM
2 nd /6 th	10:43 AM	11:41 AM
1 st lunch	11:41 AM	12:11 PM
3 rd /7 th	12:16 PM	1:14 PM
3 rd /7 th	11:46 AM	12:44 PM
2 nd lunch	12:44 PM	1:14 PM
4 th /8 th	1:19 PM	2:16 PM

The FHS Blue/Gold calendar is available in the *FHS Main Office* or online at:

<https://www.ferndalesd.org>

2021/2022 SCHOOL CALENDAR



 FHS Blue Day
 FHS Gold Day
 First Day of School/Semester
 Snow Make-up Days as needed
 No School

2021-2022 Calendar

Aug 31	First Day for Teachers
Sep 1	First Day for Students
Sep 1	K-5 Early Release, Conferences
Sep 2	K-5 Early Release, Conferences
Sep 3	K-5 Early Release, Conferences
Sep 6	No School, Labor Day
Sep 15	K-12 Early Release
Oct 6	K-12 Early Release
Oct 27	6-12 Early Release
Oct 28	K-5 Early Release
Oct 28	6-12 Early Release, Conferences
Oct 29	K-5 Early Release,
Report Card Prep	
Oct 29	6-12 Early Release, Conferences
Nov 11	No School, Veteran's Day
Nov 24	K-12 Early Release
Nov 25 - 26	No School, Thanksgiving Break
Dec 8	K-12 Early Release
Dec 20 - 31	No School, Winter Break
Jan 3	Resume Classes
Jan 12	K-12 Early Release
Jan 17	No School MLK Day
Jan 21	No School, Treaty Day
Jan 27	K-5 Early Release,
Report Card Prep	
Jan 28	No School, Semester Break
Jan 31	Start of 2nd Semester
Feb 2	K-12 Early Release
Feb 3	K-5 Early Release, Conferences
Feb 4	K-5 Early Release, Conferences
Feb 18	No School, Mid Winter Break
Feb 21	No School Presidents' Day
Mar 23	K-12 Early Release
Mar 24	6-12 Early Release, Conferences
Mar 25	6-12 Early Release, Conferences
Apr 4 - 8	No School Spring Break
Apr 20	K-12 Early Release
May 11	K-12 Early Release
May 25	K-12 Early Release
May 30	No School Memorial Day
Jun 3	K-5 Early Release,
Report Card Prep	
Jun 14	Last Day for Students,
K-12 Early Release	
Jun 15 - 21	Snow Make-up Days as needed

SEPTEMBER 2021

M	T	W	T	F
		31	1*	2*
				3*
6	7	8 ^E	9	10
13	14	15*+	16	17
20	21	22 ^E	23	24
27	28	29 ^E	30	

OCTOBER 2021

M	T	W	T	F
				1
4	5	6*+	7	8
11	12	13 ^E	14	15
18	19	20 ^E	21	22
25	26	27*	28*+	29*+

NOVEMBER 2021

M	T	W	T	F
1	2	3 ^E	4	5
8	9	10 ^E	11	12
15	16	17 ^E	18	19
22	23	24*+	25	26
29	30			

DECEMBER 2021

M	T	W	T	F
		1 ^E	2	3
6	7	8*+	9	10
13	14	15 ^E	16	17
20	21	22	23	24
27	28	29	30	31

JANUARY 2022

M	T	W	T	F
3	4	5 ^E	6	7
10	11	12*+	13	14
17	18	19 ^E	20	21
24	25	26	27*	28
31				

FEBRUARY 2022

M	T	W	T	F
		1	2*+	3*
				4*
7	8	9 ^E	10	11
14	15	16 ^E	17	18
21	22	23 ^E	24	25
28				

MARCH 2022

M	T	W	T	F
		1	2 ^E	3
				4
7	8	9 ^E	10	11
14	15	16 ^E	17	18
21	22	23*+	24+	25+
28	29	30 ^E	31	

APRIL 2022

M	T	W	T	F
				1
4	5	6	7	8
11	12	13 ^E	14	15
18	19	20*+	21	22
25	26	27 ^E	28	29

MAY 2022

M	T	W	T	F
2	3	4 ^E	5	6
9	10	11*+	12	13
16	17	18 ^E	19	20
23	24	25*+	26	27
30	31			

JUNE 2022

M	T	W	T	F
		1 ^E	2	3*
6	7	8	9	10
13	14*+	15	16	17
20	21	22	23	24
27	28	29	30	

* K-5 Early Release

+ 6-12 Early Release

^E Eagle Time - Bell Schedule B

FERNDAL HIGH SCHOOL PERSONNEL

PRINCIPAL

Ravinder Dhillon	ravinder.dhillon@ferndalesd.org	(360) 383-9243
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ASSISTANT PRINCIPALS

J.J. Jensen	john.jensen@ferndalesd.org	(360) 383-9332
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Karli Koning	karli.koning@ferndalesd.org	(360) 383-9322
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Eric Tripp (& Athletic Director)	eric.tripp@ferndalesd.org	(360) 383-9248
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Ben Goodwin (& CTE Director)	benjamin.goodwin@ferndalesd.org	(360) 383-9316
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COUNSELING STAFF

Cristina Gholam	Counselor Administrative Assistant	(360) 383-9252
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Bobby Jones	Upperclassmen Alpha Grp A-Go	(360) 383-9256
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North Moench	Upperclassmen Alpha Grp Gr-N	(360) 383-9257
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Aurora Davis	Upperclassmen Alpha Grp O-Z	(360) 383-9255
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Sierra Hills	9 th Grade Counselor	(360) 383-9258
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Kelsey Ottum	ESD Intervention Specialist	(360) 383-9282
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Savannah Vercruysse	Community in the Schools Coordinator	(360) 383-9633
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Michele Barmore	Be the One Coordinator	(360) 383-9271
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ADMINISTRATIVE ASSISTANTS

Brandi Tilton	Assistant to the Principal	(360) 383-9243
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Caren Pollock	Main Office & Fine Arts	(360) 383-9240
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Maria Cambron	Attendance	(360) 383-9250
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Cathy Howard	ASB	(360) 383-9281
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Katie Kruckeberg	Activities & Athletic	(360) 383-9249
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Diane Gillespie	Main Office & BECCA	(360) 383-9352
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Stephanie Ruud	Registrar	(360) 383-9253
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Wendy Zurcher	Special Education IEP Coordinator	(360) 383-9245
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FHS STAFF PERSONNEL

Alvaro Vicente	Latino Liaison	(360) 383-9367
Joy Born	Library	(360) 383-9284
Judith Zink	Career Center	(360) 383-9361
Andrea Tafoya	Migrant Liaison	(360) 383-9360
Mia Owings	Native American Advisor	(360) 383-9350
Angie Jeffrey	Nurse	(360) 383-9254
Donny Hennigs/ Trish Brown	Campus Security	(360) 383-9365
Shannon Iwasaki	Golden Eagle Academy	(360) 383-9362
Keith Wildermuth	Tech Support	(360) 383-9219
Greg Peterson	School Psychologist	(360) 383-9548
Renetta Pollock	Foodservice Personnel	(360) 383-9339

HEALTH AND SAFETY

GENERAL GUIDANCE

No student should attend school if...

- they are showing cold-like or COVID-19 symptoms
- they have been in contact (within 6 feet for 15 cumulative minutes over a 24-hour period) with someone who has confirmed COVID-19 in the last 14 days.
- they have tested positive for COVID-19 in the past 10 days or are awaiting results of a COVID-19 test.
- they have been told by public health or medical professional to self-monitor, self-isolate or self-quarantine because of concerns about COVID-19 infection.

POTENTIAL SIGNS OF COVID-19

If a student shows signs of symptoms listed below, they should **not** attend school.

- Shortness of breath or difficulty breathing
- Fever (temperature 100.4 F or greater) or chills
- Cough
- Recent loss of taste or smell
- Congestion or runny nose
- Sore throat
- Muscle or body aches
- Headache
- Unusual fatigue
- Nausea or vomiting
- Diarrhea

If a student develops symptoms while at school, the student will be separated from others, asked to keep a mask on and will be sent home. School nurse will place the student in the isolation room until they are picked up by a parent/guardian.

RESPONSE TO POSITIVE COVID-19 OR SHOWING SIGNS OF COVID-19

- If a student is confirmed, suspects, has been in contact with someone confirmed to have COVID-19, or showing signs of COVID-19, the student **must** contact the main office/nurse to communicate the information.
- The school nurse will follow the protocol set in place that includes, and are not limited to, whether to quarantine the class or school; provide necessary information to conduct contact tracing; and when the student can resume school.
- School nurse may recommend screening testing for a non-vaccinated student at the school with the permission of the parent.
- Per CDC guidance, fully vaccinated individuals do not need to participate in a screening test, but if symptomatic, should be evaluated and tested for COVID-19.
- The student **cannot** return to in-person learning, sports or activities until they have been given a date by the office/nurse when they can return to the campus if they were in close contact or have COVID.

STUDENTS EXPOSED TO COVID-19 (NOT ON FSD CAMPUS)

- A student that has had close contact with someone with COVID-19 does not have to quarantine if they are **fully vaccinated** and are **not** showing any symptoms. If symptoms begin to surface later, the student should isolate and be tested.
- If a student develops symptoms of COVID-19 during their quarantine, they should seek testing for COVID-19, and follow guidance above for confirmed COVID-19 cases. It is recommended that the student consider testing at Day 10 even if no symptoms are present. However, a negative test after exposure does not shorten the 14-day quarantine period. Please inform the school if you have to quarantine.
- **NEW** Students wearing masks are **not** considered close contacts while in their classroom if they maintain 3 feet of distance.
- Close contacts who are fully vaccinated and do not have symptoms do not need to quarantine but should be tested 3-5 days following a known exposure to COVID-19 and wear a mask in all public indoor spaces for 14 days or until they receive a negative test result.

STUDENT TESTED POSITIVE FOR COVID-19 (regardless of vaccination status)

If a person tests positive for COVID-19 by a molecular test, they can return to school when the following criteria are met:

- 10 days since symptom onset, or since positive test if no symptoms are present, and
- 24 hours after fever resolves without use of fever reducing medications, and
- Symptoms have improved
- The student should not return to campus until they have been given a date by the office/nurse when they can return to school.

FACE COVERING

- Respiratory droplets are the primary way COVID-19 is transmitted from person to person. Face masks are the most critical components of risk reduction. **Staff, students, visitors are required to wear a face mask at all times that covers their chin and nose while on school grounds regardless of vaccination status.**
- Wearing face masks is required for everyone on school buses.
- Acceptable masks include disposable surgical masks, cloth masks and gaiters. Clothing and household items (t-shirts, sweater shirts, or towels) are not acceptable for use as masks.
- Masks made of mesh material, **bandana's** or a mask with a vent are not acceptable.
- Students will be instructed by their teachers when they can take a "mask break" outside. Students will have the opportunity to remove their masks at mealtimes and when outdoors six feet apart from other people. Students should plan to dress warm because they will be outside frequently during the day.
- If the mask is soiled, dispose in trash (if disposable mask) and put on clean mask after break.
- If cloth mask is soiled, put in a separate bag and put in backpack to bring home for laundering, put on clean cloth mask after break.
- Students should wear a clean face mask every day.
- If a student arrives without a face covering, one will be provided to them.
- Masks cannot be inappropriate or derogatory in nature.



HYGIENE PRACTICES

Routine healthy hygiene practices are a foundational measure to protect against COVID-19.

Everyone in our school buildings will be required to:

- Wear a face mask that covers the chin and nose at all times.
- Exercise hand hygiene (hand washing or sanitizing) upon arrival to school, before eating, before putting on and taking off masks, and when using the restroom.
- Hand sanitizer will be provided in all classrooms
- Use soap and water to wash all surfaces on their hands for at least 20 seconds.
- Avoid touching eyes, nose or mouth
- Practice covering coughs and sneezes with a tissue or elbow (remember to wash your hand after).

PHYSICAL DISTANCING

- All students must maintain at least six feet of social distance to the extent possible.
- There is no gathering or loitering in the hallways or common areas.
- Students will be expected to maintain 6-foot social distancing on the school bus and classroom setting.
- Students should not be touching each other (holding hands, hugging, kissing etc.).
- Students are **not** allowed to change the layout of desks, tables, chairs, and other items implemented to promote social distancing in classrooms and commons areas to maintain six feet of social distancing.
- Students need to stay in their seat at all times during class periods and at lunch.

CLEANING AND DISINFECTION

- There are a number of sanitization stations (hand sanitizer) throughout the buildings and classrooms.
- Students are encouraged to bring their own hand sanitizer to school each day.
- Safety signage have been placed throughout the building to reinforce healthy hand hygiene and social distancing reminders.

CLOSED CAMPUS

- Students will **not** be allowed to leave the school during school hours.
- Students **must** stay on campus during breaks and lunch time.
- **Any student who chooses to leave the campus during the school day will face disciplinary action.**
- Students who need to leave for appointments including running start students must sign out at the office for permission.

STUDENTS REFUSING TO FOLLOW SAFETY GUIDELINES

- Any students who refuses to follow safety guidelines (face mask, social distancing, leaving campus, etc.) will be referred to an administrator.
- The administrator will contact the student's parents and student may be sent home if student continues not to follow safety expectations.
- **It is very important that students keep their nose and chin covered at all times.**
- Students are encouraged to ask their teacher for another face mask if their mask does not fit well.

WATER FOUNTAINS

- Drinking fountains are limited to bottle filling use only.
- Students are encouraged to bring a labeled water bottle to fill throughout the day.
- Students should not be sharing water bottles with other students.

BATHROOM USE

- Only one student will be allowed at a time to leave the classroom for restroom break.
- Student's should not be out of their classroom for more than 7 minutes.

SEATING PLAN

- Students need to sit in their assigned seat for contact tracing purposes.
- Students should not sit in other seats unless teacher asks you to move.

BREAKFAST PLAN FOR STUDENTS

- All students will be provided with free breakfast and lunch.
- Students are **not** allowed to eat in the classroom. Students can eat food during mask break.
- Students can lower their mask during class to drink beverages but must cover after.

LUNCH PLAN FOR STUDENTS

- Students will be assigned either first or second lunch (Schedule TBA).
- Students will **not** be allowed to leave campus for lunch.
- Students will have the opportunity to eat lunch in the Cafeteria or in front of courtyard/gym area.
- Admin and Campus Safety will supervise every lunch location.
- Lunches will be ready to go meals that will be available to all students in the cafeteria
- **NEW*-STUDENTS WILL NOT BE ALLOWED TO EAT IN THE JUNIOR/SENIOR PARKING LOT OR IN THEIR VEHICLES. STUDENTS WILL EAT IN CAFETERIA, GYM OR COURTYARD WHERE THERE ARE MARKED SEATING.**



FHS Lunch Assignments ~ September 2021



Room	Blue	Gold
101	2	2
Room	Blue	Gold
201	2	2
202	2	2
203	2	2
204	2	2
205	1	1
Room	Blue	Gold
401	2	2
402	2	2
403	2	2
404	1	1
406	2	2
407	1	1
408	2	2
410	1	1
411	1	1
413	2	2
415	1	1
416	1	1
417	2	2
Room	Blue	Gold
501	2	2
502	1	1
503	1	1
504	2	2
505	1	1
506	1	1
507	1	1
508	1	1
509	1	1
510	1	1
511	1	1
512	1	1
513	1	1
514	2	2

Room	Blue	Gold
600	1	1
601	2	2
602	2	2
603	2	2
604	2	2
605	1	1
606	2	2
607	2	2
608	1	1
609	1	1
610	2	2
611	1	1
612	1	1
Room	Blue	Gold
701	1	1
702	1	1
703	2	2
704	1	1
707	1	1
708	1	1
710	1	1
711	1	1
712	1	1
713	1	1
714	1	1
715	1	1
Room	Blue	Gold
Aud	1	1
Gym	2	2
Lib A	1	1
Lib Lab	1	1

**Lunch is based on your
3rd or 7th period room.**

SPORTING ACTIVITIES

- Students and staff **must** all wear masks indoors during PE classes.
- Masks are not required outdoors.
- All riders and drivers are required to wear a mask on school buses or other public transportation regardless of vaccination status.
- Universal masking is required by all athletes, coaches, trainers when in weight rooms, locker rooms and meeting rooms regardless of vaccination status. Practice physical distancing to the degree possible.
- Masks are not required for athletes while competing in low to high moderate contact sports indoors, regardless of vaccination status. However, masks are encouraged when practicing indoors.
- Universal masking is required indoors when not practicing or competing.
- Masking is required for all spectators attending indoor sporting activities, regardless of vaccination status.
- Masking is not required for all spectators attending outdoor sporting activities, regardless of vaccination status. Practice physical distancing to the degree possible.
- A student that has had close contact with someone with COVID-19 does not have to quarantine if they are **fully vaccinated** and are **not** showing any symptoms. If symptoms begin to surface later, the student should isolate and be tested.
- Any athlete with a positive test must be excluded from the event and removed from venue.

PERFORMING ARTS CLASSES

- Face masks are not required when outdoors. Distancing of at least 3 feet is also recommended outdoors.
- Universal masking with a 3-layer medical face mask is required by all students and staff in performing arts classes and while participating in performing arts activities.
- Aerosol-producing musicians (e.g. Singers, woodwinds and brass, speech/debate, and theater performers) are required to wear face covering and use appropriate bell covers while performing.
- Audience members should be seated in “family units” and at least 3 feet apart.
- All audience members must wear mask, regardless of vaccination status.

STUDENT EXPECTATIONS

BELL SCHEDULE

- The first bell rings at 7:35 AM. In order to increase student learning and success, students are expected to be in class and ready by the second bell at 7:40 AM.
- Students are expected to attend all scheduled classes on time, be in class and stay in class, and leave when dismissed by their teacher.
- At the end of the day, students are excused at 2:16PM. Students are expected to leave campus by 2:30PM, unless involved in a supervised activity.

COMPUTERS AND TEXTBOOKS

- Students are responsible for the laptop and textbooks they are issued.
- Being ready for school includes bringing your assigned laptop with you each day. Laptops should be charged and ready to use.
- Students must adhere to the technology agreement signed at the beginning of the school year.
- Students will be charged for damaged or lost devices and/or books in their care.

CELL PHONES/ELECTRONIC DEVICES

Cell phones and other personal electronic devices (PEDS) have become ubiquitous in today's society. While they can be useful for a variety of purposes, when used at the wrong time they can be detrimental to a focused, learning environment. Additionally, cell phones and PED's are "small and attractive" items from the perspective of a thief, and students should be careful about keeping them secure. Lost or stolen devices are not the responsibility of the school. Students that bring a cell phone or other electronic device to school must observe the following expectations:

1. Cell phones/electronic devices may be used before/after school, during passing time, and at lunch. Students must put their phone away during class time, otherwise classroom and/or school discipline will be followed.
2. When a school official has reasonable suspicion that a student is using an electronic device in a manner that violates the law or school rules, the official may confiscate the device, which will only be returned to the student's parent/guardian.
3. Students are responsible for devices they bring to school. The district will not be responsible for loss, theft, or destruction of devices brought onto school property or to school sponsored events.
4. Students will comply with any additional rules developed by the school or specific teacher concerning the appropriate use of cell phones or other electronic devices.

Students are prohibited from videotaping, recording, or taking pictures of any student or staff member without consent. If consent is not given, students will be in violation of RCW 9.73.030 intercepting, recording, or divulging private communication and RCW 9.73.060 violating right of privacy. Content or images that violate state or federal laws will be referred to law enforcement.

DRESS CODE

Ferndale High School is committed to developing students that are READY, RESPONSIBLE, and RESPECTFUL community members. Students are expected to present themselves in a manner that is appropriate for school and a workplace setting. While we encourage individuality, the dress code aims to foster a positive and healthy environment.

1. Students should dress casually and comfortably for school, while wearing clothing that is well-suited for a school environment.
2. Clothing will cover torso, midriff and backside, and have sleeves or straps.
3. Clothing, drawings, tattoos and accessories which carry a vulgar or offensive message, are not permitted. These include references of hate, violence, drugs, alcohol or tobacco-related information, gangs, weapons, or sexual innuendo.

Violation of the dress code will require a change of clothing. Special circumstances will be considered on a case-by-case basis.

FORGERY/PROVIDING FALSE INFORMATION/PLAGIARISM

The forging of parent/guardian or another signature or any other misinformation in communication to the school or on any school document will result in disciplinary action. This includes calling in as the parent/guardian to excuse absences and any alterations/changes made to notes, forms, etc.

Plagiarism in assignments, projects, or other school work is not permitted. Classroom and/or school discipline will be followed.

PARKING LOT

Students using a school parking lot must follow the rules according to the Student Vehicle Use contract (located in the ASB office). Be sure you are ready by bringing all the materials and supplies you need for your classes.

RESPONSIBILITY FOR SCHOOL PROPERTY

Each student is assigned a computer, books, materials, uniforms, PE locks, etc., during the school year for which the student is responsible. Students with damaged or lost school property are subject to fines. In addition, parents and students are responsible for all costs associated with the repair or replacement of school-issued technology that becomes lost, stolen, or damaged. Failure to pay fines or return school property may result in records being withheld, loss of athletic or co-curricular eligibility, etc. Please act responsibly.

SKYWARD

Students are responsible for checking and monitoring their Skyward account on a regular basis. Students can check their account for attendance, assignments, and grades. Be sure to keep contact information current, including address, phone numbers, and emergency contact information (please contact the Counseling Office to update (360) 383-9252).

ATTENDANCE

The Ferndale School District attendance policy 3122 states: “Regular, consistent, timely attendance is essential to school success, student learning, and future employment habits. Students are expected to attend all assigned classes each day on time. The role of the parent/guardian is to ensure that his/her children attend school and to verify that the student’s absence was for an excusable reason. The classroom interaction between teacher and student enriches and clarifies knowledge of subject matter beyond the mere accumulation of factual data.”

Under the Washington State Compulsory Attendance Law, parents or guardians have the primary responsibility for keeping their student in regular attendance.

An absent student’s parent or guardian must notify the office the morning of the absence, send a signed note or email with an explanation within **two (2) days** of the student’s return, or complete a pre-arranged absence form whenever an absence is known in advance. If an absence is not cleared within **48 hours** after the absence, the absence will remain unexcused and be considered a truancy. If there is an unexcused absence, the computer phone system will attempt to call the home and leave a message. The Ferndale High School Attendance office may be reached at either **(360) 383-9250 or char.blair@ferndalesd.org**. The answering machine for the Attendance Office is available 24 hours/day.

****Parent/guardians may not give permission for students to sign notes or letters in lieu of parent signature if the student is under 18 years of age.**

BECCA Bill (Truancy Law)

Students who are truant from school with unexcused absences are in violation of Washington State Law (RCW 28A.225.010). By State law (RCW 28A.225.030), Ferndale School District is required to file a petition with the Whatcom County Juvenile Court System after students have accumulated five (5) unexcused absences in one month, seven (7) per term, or ten (10) in a school year. Pursuant to RCW.28A.225.018 (BECCA Law), the school district shall schedule a conference or conferences with the parent and child at a time reasonably convenient for all persons included for the purpose of identifying the barriers to the student’s regular attendance, and the supports and resources that may be made available to the family so that the child is able to attend school regularly. If the parent does not attend the conference, the conference may be conducted with the student and school official.

EXCUSED ABSENCES

Students are expected to attend all of their assigned classes. The student is responsible for collecting and making up any work missed during the excused time out of class. To have an absence excused, it must be contained in one of the State/District directed categories (RCW 28A.225.010) as follows:

1. **Participation in school-approved activity (in-school events, field trips, etc.).** This must have prior approval by the organizing staff member and the teachers for the classes to be missed.
2. **Illness, health condition, family emergency, religious, or cultural purposes.** These must be excused following the procedure above.
3. **Pre-arranged absences.** The student and family must complete a pre-arranged absence form and collect signatures for approval from the student's teachers. The completed form must be submitted to the assistant principal **at least 3 days** ahead of the absence in order to determine effect on student's learning. If there is cause to not approve the absence, the assistant principal will contact the student and/or family.
4. **Absence resulting from disciplinary actions.** Students who are removed from class(es) as a disciplinary measure, including short-term suspension, shall have the right to make up assignments or exams missed during the time they were removed from the classroom.
5. **Court required appearance.** Court verification is required.
6. **Extended illness or health conditions.** If a student is confined to home or hospital for an extended period, the school shall provide assignments at the place of confinement whenever practical. However, if the student is unable to do schoolwork, or if there are major requirements of a particular course which cannot be accomplished outside of class, the student may be required to take an incomplete or withdraw from the class without penalty. The student and parent must notify the counselor or principal as soon as possible to develop a plan that considers the student's educational needs and the recommendations of the health provider.

UNEXCUSED ABSENCE

- An absence is recorded as "Unexcused" when a student missed class for a reason other than the 6 listed in the "Excused Absences" section, or when a parent/guardian does not contact the Attendance Office within two (2) days of the student returning to school.

Students who are truant from school with unexcused absences are in violation of Washington State Law (RCW 28A.225.010). By State law (RCW 28A.225.030), Ferndale School District is required to file a petition with the Whatcom County Juvenile Court System after students have accumulated seven (7) unexcused absences in one month or ten (10) in a school year. ***It is the student's responsibility to attend school every day, all day.***

CANVAS

- Students are required to check canvas **daily** especially when they are absent from school.
- Students need to complete the work posted in Canvas and reach out to their teacher (email) if they need assistance.

HOMEWORK REQUESTS

Homework requests should be made directly with teachers if a student is absent. If you need assistance, please call the Attendance Office at (360) 383-9250. Late assignments, due to an excused absence, will be accepted by teachers unless the teacher has previously established a deadline for the assignment or project. Late assignments may not be accepted for unexcused absences.

LEAVING EARLY

If a student must leave school prior to the end of the school day, they should:

- Report to the Attendance Office before their first class;
- Verify the reason for the early dismissal with a note, email, phone call, or voicemail from the student's-parent/guardian;
- Obtain an early dismissal pass from the Attendance Office staff.

****This pass is to be presented to the teacher when the student leaves class.**

PREPLANNED ABSENCES

- In the case of an anticipated absence, a student must obtain a Planned Absence Form from the Attendance Office.
- Such requests need to be presented to each of the student's teachers and arrangements made for making up class work. The Planned Absence Form must be signed by the student, parent/guardian, and an Administrator and returned to the Attendance Secretary **at least three days before the date of the absence.**
- For school activities, the teacher will collect the preplanned absence forms and turn them in to the Attendance Office **at least three (3) days before the planned activity.**
- If it is determined that approving the preplanned absence request is not in the best interest of the student, all efforts will be made to contact the parent/guardian to recommend the student not miss school.
- Each teacher has the right to disapprove an absence request. An Administrator or designee will review all requests.
- Parents are encouraged not to remove their students from school for extended vacations as it greatly impacts their progress in school and the teachers' workload to provide make up work.

TARDIES

- Students arriving at school in the morning after 7:40am are considered tardy to school.
- Students must attain a late slip from attendance if they are **10 minutes** late to your class.
- If tardiness persists, the teacher will have a conversation with the student and a phone call home to notify parents.
- Being on time to class is an FHS expectation (Be READY and Be RESPONSIBLE). Being tardy not only impacts the student's educational experience, but also disrupts the educational process for others. Students who find themselves tardy to class are still required to go to class.

Excused Tardy – when a student has a note from a parent/guardian/teacher for an acceptable reason. Acceptable reasons are illness, unanticipated emergency, or teacher detainment.

Unexcused Tardy – when a student does not have a note from a parent/guardian/teacher or does not have an acceptable reason. Examples of unacceptable reasons are oversleeping, chronic transportation problems including a missed bus or ferry, shopping, babysitting, hair appointments, etc.

BEHAVIOR EXPECTATIONS

We expect all our students to BE READY, BE RESPONSIBLE, and BE RESPECTFUL young adults. We want a positive climate in which all students and staff feel welcome, cared for, and supported in doing their best work. There are consequences for actions and choices. Sometimes the consequences are very positive, for example, when a student works hard, follows classroom expectations, and completes assignments or goes above and beyond the expected assignment; students are recognized for their behavior. With negative choices and actions, consequences may include disciplinary action. We expect to have a learning environment that is equitable, safe, respectful, and conducive to learning; this means everyone must do his or her part!

The **SOCIAL CONTRACT** designed collaboratively with students in the first week of school will assist in establishing clear expectations of student behavior in the classroom.

DANGEROUS WEAPONS

It is a violation of State law and District policy for any person to carry (be in possession of) a firearm, dangerous weapon, or dangerous object on school premises, school-provided transportation, or other facilities being used for school activities. Law enforcement will be notified of any violations.

Students who violate this policy are subject to District discipline policies and procedures, including the due process provisions regarding notification of parents. Students who violate the firearms provisions are subject to a minimum one calendar year mandatory expulsion, subject to appeal with notification to parents and law enforcement. (RCW 28A.600.420)

A “dangerous weapon” is anything that has a blade (knives, daggers, razor blades, etc.); anything that fires, launches, or throws a projectile (air guns, sling shots, throwing stars, etc.), or any item that is used with the intention of inflicting physical harm on a person. RCW 9A.01.250 and 9A.01.280 further define many “dangerous weapons” by name. These items or like-items may not be brought to school.

EMERGENCY DRILLS/EVACUATION PROCEDURES

To provide a safe learning environment, emergency drills and evacuation procedures (including fire drills and lockdowns) will be outlined, communicated, and practiced throughout the year. Students are asked to cooperate fully with all school expectations during the entirety of these procedures.

FIGHTING

FHS has a policy of zero tolerance for fighting. Any student inciting, encouraging, or promoting a fight, filming, watching, posting pictures and/or video of a fight, pushing, shoving or failing to disperse when directed will be subject to discipline.

GANGS

FHS has a policy of zero tolerance regarding gang behavior/activity. Students are prohibited from demonstrating any gang affiliation at school or school district events. This includes, but is not limited to: visible tattoos, clothing, signs, symbols, graffiti, artwork, or doodling. School discipline will be followed.

HARASSMENT, INTIMIDATION, AND BULLYING

Harassment, intimidation, or bullying are types of conflict and incidents that are intentional, unwanted, aggressive behavior, and repeated, that involves a real or perceived power imbalance.

State Law RCW 28A.300.285 and FSD Policy 3207 prohibits harassment, intimidation, and bullying (HIB). The board is committed to a safe and civil educational environment for all students, employees, parents/legal guardians, volunteers and community members that is free from harassment, intimidation or bullying. Harassment, intimidation, or bullying means an intentionally written message or image – including those that are electronically transmitted – verbal, or physical act, including but not limited to one shown to be motivated by race, color, religion, ancestry, national origin, gender, sexual orientation including gender expression or identity, mental or physical disability or other distinguishing characteristics, when an act:

- Physically harms a student or damages the student's property; or
- Has the effect of substantially interfering with a student's education; or
- Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
- Has the effect of substantially disrupting the orderly operation of the school.

"Other distinguishing characteristics" can include but are not limited to: physical appearance, clothing or other apparel, socioeconomic status, gender identity, and marital status.

Behaviors/Expressions

Harassment, intimidation, or bullying can take many forms including: slurs, rumors, jokes, innuendos, demeaning comments, drawings, cartoons, pranks, gestures, physical attacks, threats, or other written, oral, or physical actions. "Intentional acts" refers to the individual's choice to engage in the act rather than the ultimate impact of the action(s).

This policy is not intended to prohibit expression of religious, philosophical, or political views, provided that the expression does not substantially disrupt the educational environment. Many behaviors that do not rise to the level of harassment, intimidation, or bullying may still be prohibited

by other District policies or building, classroom, or program rules. *Depending upon the frequency and severity of the conduct, intervention, counseling, correction, discipline and/or referral to law enforcement will be used to remediate the impact on the victim and the climate and change the behavior of the perpetrator.* This includes appropriate intervention, restoration of a positive climate, and support for victims and others impacted by the violation. False reports or retaliation for harassment, intimidation, or bullying also constitute violations of this policy. Sexting is prohibited.

ILLEGAL DRUGS, ALCOHOL, AND OTHER SUBSTANCES/ABUSE

A student shall not knowingly possess, attempt to possess or use, manufacture, be under the influence, or shall not offer for sale, barter, transfer to other persons in the school, on school premises or at school-sponsored events/activities or in district vehicles:

1. Any controlled substance as defined by Washington state statute (RCW 69.50, Uniform Controlled Substances Act.)
2. Any drug which applicable federal or state law states must be obtained by prescription only (RCW 69.41, Legend Drugs).
3. Any drug not properly labeled for use by the person in possession of the drug.
4. Any "look alike" drug or substance believed or represented as being a drug or controlled substance.
5. Drug paraphernalia including rolling papers, lighters, vape mods and liquids/juice.
6. Inhalants.
7. Anabolic steroids.
8. Alcohol or other intoxicant of any kind.

Any student who displays indicators of consumption of alcohol, intoxicants, drugs (illegal or illegally used drugs), and/or any other controlled substances is subject to discipline. Any student who possesses drug paraphernalia is subject to the same consequences as drug possession or usage.

LOCKERS

Lockers are provided for Freshmen, athletes, and students with PE classes while at school to store school-related materials. It is *not required* that you have a hall locker. Lockers remain the property of the school and are subject to periodic checks. No student shall lock or otherwise impede access to any locker or storage area except with a lock provided by, or approved by, school authorities. Unapproved locks shall be removed and destroyed without notification. Students will be charged for any damage done to lockers. Items left in lockers at the end of the school year will be donated to charity. Hall locker problems should be reported to the Attendance Office. Problems with your PE locker should be reported to your PE teacher.

The Ferndale School District and Ferndale High School assumes no responsibility for loss or theft of property from your locker.

LOST & FOUND

Students are encouraged to keep all possessions in their care at all times. If a student does lose something, check with the Attendance Office. If the lost or stolen item is not in the Attendance Office, complete a Lost or Stolen Item Report, which is available in the Main Office. Found items should be turned in to the Attendance Office.

SEXTING

Taking, sending, viewing, and/or possessing nude, semi-nude or other sexually explicit images, videos, text messages, or other digital content, also known as “sexting” is not permitted on any school district property or at any school district event. Underage sexting, even when consensual and even if you took the pictures of yourself, is illegal under Washington State child pornography laws. Violators may be charged with a felony and, if convicted, may be forced to register as a convicted sex offender for the rest of their life. Forwarding/keeping images, videos, texts, or other digitally sexted content may result in discipline including Emergency Expulsion as well as police notification.

SKATEBOARDS, ROLLER BLADES, BICYCLES, SCOOTERS, ETC.

Skateboards, roller blades, bike riding, and scooters are not to be used on campus. Violators will be subject to progressive discipline for insubordination. If these items are used for transportation they must be stored in lockers or in the Main Office and carried on and off campus. Students riding bicycles must lock them at the appropriate locations.

STUDENT VEHICLE USE

Students are permitted to park in their assigned parking place on campus after purchasing a parking permit and registering their vehicle at the ASB office. Vehicles on school property must display a valid FHS Parking Permit at all times.

To obtain a parking pass the student must pay the appropriate fee at the ASB Office, sign a “Ferndale High School Student Vehicle Use” form, provide proof of insurance, and a valid license. Vehicles on school property must display a valid FHS Parking Permit at all times. Please use caution and park at your own risk. The Ferndale School District and Ferndale High School assume no responsibility for loss, theft, or damage of personal property.

FHS has the right to revoke parking privileges if a student fails to follow the expectations.

THEFT

Theft is not tolerated and may result in disciplinary action, police notification, and possible criminal prosecution.

TRESPASS (RCW 28A.635.020)

Students are not to be on any Ferndale School District property without proper authorization. A charge of trespass, with notice to police authorities, may be given to any person who creates a disturbance on school property and whose continued or reoccurring presence may result in a real and substantial disruption to the school environment or pose a threat to the safety and well-being of property or person. Violators may be subject to disciplinary action, Suspension, Expulsion, and/or arrest for criminal trespass. Students on campus or at school-sponsored activities while on Suspension and/or Expulsion are subject to additional disciplinary action and arrest for criminal trespass.

VALUABLES AT SCHOOL

The Ferndale School District and Ferndale High School assume no responsibility for loss, theft, or damage of personal property.

VANDALISM

vandalism is the intentional destruction or defacement of public property or property belonging to other, and is not tolerated at FHS. FHS students treat all school property (and others' property) with respect.

DISCIPLINE

Classroom Discipline: All teachers hold their students to the highest expectations in their classroom. Behavior concerns in the classroom will be addressed as follows (unless the behavior warrants immediate removal from class):

1. Teacher will problem solve and reteach class expectations.
2. Teacher conference with student and contacts parent/guardian.
3. After 3 minor incidents, campus security, counselor, and/or administrator with
be contacted via referral regarding the issue.
 - i. Administration will meet with student to assign progressive discipline, support, and/or intervention.
 - ii. Restorative practices may be used to repair relationships between student and teacher.

Restorative Practices: It is important to restore/repair relationships or at least come to a common understanding to avoid future escalations. Restorative practices may be appropriate in situations where relationships and/or trust has been broken (e.g. two students have escalated verbal interaction in the hallway or a student tells a teacher “I hate you,” in the middle of class).

Students may be disciplined if they fail to fulfill any of their responsibilities while at school; on school grounds; on District-sponsored transportation; at any school-sponsored event; or in any other setting having a real and substantial relationship to the operation of the District. Disciplinary actions may include restorative justice; written referrals; notification to parents; suspension; expulsion; loss of privileges to attend District-sponsored activities; loss of riding privileges on District-sponsored transportation; and loss of privileges to publicly represent the district. Students who are suspended or trespassed are not permitted to access FHS. Student property is subject to search if reasonable suspicion exists.

OFFICE REFERRALS

Discipline or behavior problems may be referred directly to administration. Administrators have as their first obligation the safety of all students and staff of FHS. When assigning consequences or behavior plans, the administrators balance the needs of the student to learn appropriate behavior with the needs of the entire school for an environment that is equitable, safe, respectful, and conducive to effective learning. Administration reserves the right to adjust consequences based on the severity of the offense and to act upon behavior and circumstances not listed above.

In Promoting a Safe School Environment...

School authorities may seize any contraband or objects, the possession of illegal substances, or any material or objects, which violates a school rule or poses a hazard to the safety and good order of the school. Students are not to bring these items to school or any school-sponsored activity.

1. **Authority to Conduct a Safety Check** – Pursuant to RCW 28A.600.230, school authorities may search a student, student’s possessions, student’s locker, or student’s vehicle if the school authority has reasonable grounds to suspect that the search will yield evidence of the student’s violation of the law or a violation of the conduct standards contained in the Student Rights & Responsibilities.
2. **General Inspection** – School authorities will be making general inspections of lockers or desks for the purposes including, but not limited to, safety, cleanliness, retrieval of school material, and maintenance. Such general inspections shall not include searching personal items stored in lockers or desks, such as bags or purses, unless reasonable grounds exist.
3. **Locker/Storage Area Inspections** – Hall and PE lockers and other storage areas are a convenience provided for student use on school premises and remain property of the school and are subject to inspection, access for maintenance, and search at any time without notice, without student consent, and without search warrant. No student shall lock or otherwise impede access to any

locker or storage area except with a lock provided by, or approved by, school authorities. Unapproved locks shall be removed and destroyed without notification.

4. Personal Searches – A student's person and/or personal effects (purse, book bag, etc.) may be searched when a school authority has reasonable grounds to believe that the student is in possession of illegal, unauthorized, or contraband items.

5. Motor Vehicle Search – Students are permitted to park on campus after purchasing a parking permit and registering their vehicle at the ASB office. Vehicles on school property must display a valid FHS Parking Permit at all times. School authorities will conduct routine patrols of student parking lots and visual inspections of student automobiles on school property. Student vehicles are subject to search if reasonable grounds exist. This applies during regular school hours or during any school activity regardless of location.

Any student who refuses to submit to a reasonable search of their person, personal effects, or motor vehicle by school authorities will be subject to immediate Emergency Expulsion. School authorities may detain the student pending the notification and arrival of the student's parent/guardian and/or law enforcement officials as appropriate.

GRADING

GRADE SCALE

The table below shows the grading system and how student's Grade Point Average (GPA) will be calculated based on the points awarded for each letter grade.

Class Percentage	Letter Grade	Standard GPA
93-100	A	4.0
90-92.99	A-	3.7
87-89.99	B+	3.3
83-86.99	B	3.0
80-82.99	B-	2.7
77-79.99	C+	2.3
73-76.99	C	2.0
70-72.99	C-	1.7
67-69.99	D+	1.3
60-66.99	D	1.0
0-59.99	F	0

The grade book is an official record of student progress for the year. Skyward will be updated on a weekly basis so parents and students have access to current progress.

PARENT PORTAL ACCESS

Parents can access their child's grades and attendance records through the Skyward parent portal. Parents can access period attendance and grades for assessments recorded in the database grade book. Teachers can be contacted through the portal via email.

COMMUNICATION

PARENT SQUARE

Parent Square is an easy-to-use communication tool that combines multiple communication streams into one easy-to-use interface for families and staff. This year Ferndale Schools will be transitioning from our current notification system, School Messenger, to the much more robust communication platform, Parent Square.

Here's what you can do with Parent Square this year.

- Receive messages from the school via email, text or mobile app notification
- Two-way texting with translation between staff and families
- Choose to receive information as it comes, or all at once at 6pm daily
- Communicate in your preferred language
- Direct message teachers and staff through a secure and private interface
- Participate in group messages

WEEKLY BULLETIN

- The weekly bulletin is emailed to students and parents every Monday. Important information regarding student activities, athletics, scholarships, and other types of general announcements will be made at 7:41AM each morning.

SCHOOL CLOSURES AND DELAYS

Each year, the district faces the possibility of school closure or delay in start time due to weather, road conditions or other emergencies. Student safety is of primary concern. In case of school closure, staff and students will be notified via email and phone messenger.

TECHNOLOGY SUPPORT

- Tech Help Desk can be contacted via (360) 383-9219 or by email help@seitelsystems.com if staff or students are having difficulty with their laptops (damage, stolen or loss). Seitel will create a ticket number and will help as soon as possible.
- Drop in assistance is available at FHS Monday through Friday from 7:30am to 11:00am in the library

COUNSELOR SUPPORT

- If a student needs to see or speak to their counselor, they will need to make an appointment on the Counselor's Corner Canvas page with their counselor.
- Drop in counselling support will not be available during the school day. If you need assistance, please let your teacher know and they will contact the office.
- The Counseling department will continue to use Calendly as a means to set meetings with student, families, and staff.

Counselors		Email
Sierra Hills	9 th grade only	sierra.hills@ferndalesd.org
Bobby Jones	Upperclassmen Alpha Grp A-Go	bobby.jones@ferndalesd.org
North Moench	Upperclassmen Alpha Grp Gr-N	north.moench@ferndalesd.org
Aurora Davis	Upperclassmen Alpha Grp O-Z	aurora.davis@ferndalesd.org

EAGLE TIME

WHAT IS EAGLE TIME?

EAGLE Time is time embedded during the school week to provide social emotional learning (SEL), career readiness (HSBP) and academic support for all students. During this time, students will have an opportunity to work on their assignments, seek out teachers for questions or additional help, obtain staff guidance or mentoring, meet in study groups, retake tests or quizzes, attend college/career sessions, and become better connected to our FHS community. We are currently scheduled to have EAGLE Time on Wednesday's. EAGLE Time will also be the time that we schedule assemblies and school wide community service projects. All students must attend their Eagle Time class.

